

Denton Independent School District

Houston Elementary

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

At Sam Houston we will inspire all students to become confident life-long learners by collaborating to provide a challenging curriculum in a safe and compassionate environment.

Vision

Sam Houston commits to high expectations in an engaging, positive environment that encourages respectful and purposeful relationships between all members of our school community.

Translation services are available upon request. If you would like to request this document to be translated in a language other than English, contact your child's principal so the request can be made to the district translator/interpreter for translation.

Los servicios de traducción están disponibles a solicitud. Si desea que este documento sea traducido a un idioma que no sea inglés, comuníquese con el director de la escuela de su hijo para que se pueda hacer la solicitud de traducción al traductor / intérprete del distrito.

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4

Goals

Goal 1: Teaching & Learning

In pursuit of excellence, we will:

- * Develop and maintain a culture where learning remains our first priority
- * Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates
- * Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- * Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- * Cultivate a network of professional learning communities addressing the educational needs of every child in our district
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- * Foster and support an advanced digital learning environment
- * Establish goals for individual campuses that incorporate both measurable and intangible factors

Performance Objective 1: Have all students in grades K - 5 make one year's growth in reading from the Beginning of the Year Assessments to the End of the Year Assessments.

HB3 Goal

Evaluation Data Sources: ELI data
Istation

<p>Strategy 1: The Reading interventionist will work with 3rd- 5th grade students in small groups and push-in to classrooms to support their academic learning needs.</p> <p>Strategy's Expected Result/Impact: Students will show growth on their specific reading learning needs.</p> <p>Staff Responsible for Monitoring: Reading Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - At-Risk (SCE) - \$30,000</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	May
<p>Strategy 2: I-Station will be used to provide all students with direct and remedial instruction to support their learning. Students will also be provided with home logins for I-Station so they can use the programs at home.</p> <p>Strategy's Expected Result/Impact: Students will show growth in their reading skills and in their confidence.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	May

<p>Strategy 3: K - 2 Teachers will use Heggarty and/or Unit of Study Phonemic Awareness to plan for instruction.</p> <p>Strategy's Expected Result/Impact: Assessments will show growth in reading levels.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	May
<p>Strategy 4: Ready Rosie will be available for all K and 1 parents to help enhance student learning.</p> <p>Strategy's Expected Result/Impact: Students will show growth academically and in their confidence.</p> <p>Staff Responsible for Monitoring: Administrators, Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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	Dec 	Mar 	May 	May
<p>Strategy 5: District Curriculum Coach, Brenda Hill, will collaborate with teachers to help implement Lucy Calkins and other District programs to enhance instruction and learning. She will also work with campus administration to plan Professional Learning for staff members to strengthen instruction.</p> <p>Strategy's Expected Result/Impact: Students will show growth academically and in their confidence.</p> <p>Staff Responsible for Monitoring: Administrators and Classroom Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 6: Kindergarten, 1st and 2nd grade teachers will use Units of Study Phonics Program to teach phonics.</p> <p>Strategy's Expected Result/Impact: Assessments will show growth in ELI phonemic awareness areas.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 7: Teachers will use running records and IRI's to progress monitor and provide students with specific feedback.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 8: All students will have purposeful and differentiated activities during Success Time to support specific learning needs. Grade level teachers will share students so specific needs of students can be met.</p> <p>Strategy's Expected Result/Impact: Students identified as needing intervention will show a growth in reading.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 9: K - 5 teachers will use a variety of book genres for mini-lessons, read alouds and shared reading.</p> <p>Strategy's Expected Result/Impact: Students will be stronger readers of a range of genres.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 10: Kindergarten - 5th grade teachers will use Chromebook to enhance learning in all subjects.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading levels and in their confidence.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 11: The PTA will continue to raise money from different fundraising avenues to buy leveled books for our Literacy Library so students can use them as they learn to read and progress in their reading.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading levels and in their confidence.</p> <p>Staff Responsible for Monitoring: PTA</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 12: Books will be purchased to give to students who are economically disadvantaged so they have books to read over the summer and increase Parent Engagement.</p> <p>Strategy's Expected Result/Impact: Students will return from summer stronger as readers from having reading materials over the summer.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 13: Information will be given to students and parents about how to access the resources available on our Library Webpage from home.</p> <p>Strategy's Expected Result/Impact: Students accessing resources and using them to improve their love of reading</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Library Media Specialist and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 14: The Reading Recovery Teacher will work with K-2 students to raise their reading levels.</p> <p>Strategy's Expected Result/Impact: At-risk students show growth in their reading levels.</p> <p>Staff Responsible for Monitoring: Reading Recovery Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Title I, Part A - \$37,057, - At-Risk (SCE) - \$60,000</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 15: The K-2 Reading Interventionist will work with K-2 teachers during planning and co-teaching to enhance instruction and learning. She will also work with campus administration to help plan campus professional learning.</p> <p>Strategy's Expected Result/Impact: K - 2 students show growth in their reading levels.</p> <p>Staff Responsible for Monitoring: Reading Recovery Teacher</p> <p>Funding Sources: - At-Risk (SCE) - \$60,000, - Title I, Part A - \$37,057</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 16: Teachers will meet in Reading Vertical Teams each month to collaborate and strengthen teaching in K - 5.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 17: Kindergarten - 5th grade teachers will use the Units of Study Mini-Lessons videos for Reading, Writing and Phonics.</p> <p>Strategy's Expected Result/Impact: Student growth in Phonics, Reading and Writing.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 18: Lucy Calkins Reading Units of Study will be used for planning lessons in K-5th grade classes.</p> <p>Strategy's Expected Result/Impact: All students will show growth on their specific reading learning needs.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 19: Teachers and Students will use the Units of Study Learning Progressions to help students set goals in reading that will help them move up reading levels.</p> <p>Strategy's Expected Result/Impact: All students will show growth in reading.</p> <p>Staff Responsible for Monitoring: Classroom Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 20: Teacher/parent communication about upcoming curricular expectations. Communication will be shared via emails, paper communication, and/or Webpages.</p> <p>Strategy's Expected Result/Impact: Students will benefit from parent involvement.</p> <p>Staff Responsible for Monitoring: Classroom Teachers and Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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Performance Objective 2: Have all students in grades K - 5 make one year's growth in math from the Beginning of the Year Assessments to the End of the Year Assessment.

HB3 Goal

Evaluation Data Sources: Primary Numeracy Assessments (PNA)

Imagine Math

I-Station

<p>Strategy 1: The Math interventionist will work with K- 5th grade students in small groups to support their academic learning needs.</p> <p>Strategy's Expected Result/Impact: Students will show growth on their specific math learning needs.</p> <p>Staff Responsible for Monitoring: Math Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - State Compensatory Education (SCE) - \$60,000, - Title I, Part A - \$37,057</p>	Reviews			
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<p>Strategy 2: The Math Interventionist will co-teach and plan with K - 5 teachers to strengthen K-5 math instruction and learning.</p> <p>Strategy's Expected Result/Impact: Students will show growth on their specific math learning needs.</p> <p>Staff Responsible for Monitoring: Math Interventionist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - Title I, Part A - \$37,057, - State Compensatory Education (SCE) - \$60,000</p>	Reviews			
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<p>Strategy 3: Imagine Math will be used to provide all students with direct and remedial instruction to support their learning. Students will also be provided with home logins for Imagine Math so they can use the programs at home.</p> <p>Strategy's Expected Result/Impact: Students will show growth in their math skills, reading skills and in their confidence.</p> <p>Staff Responsible for Monitoring: Classroom teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 6: Information will be given to students and parents about how to access the resources available on our District Portal from home.</p> <p>Strategy's Expected Result/Impact: Students will be able to access resources and use them to improve their math skills</p> <p>Staff Responsible for Monitoring: Classroom Teachers and Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 7: The Math Facts Program will be used with 1st - 5th grade students to increase their math fact fluency which will in turn help their problem solving. The Imagine Math K- 2nd math program will be used to help strengthen K-2 students' math understanding.</p> <p>Strategy's Expected Result/Impact: Students will show growth in their math facts and in their confidence.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Dec</th> <th>Mar</th> <th>May</th> <th>May</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Dec	Mar	May	May				
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<p>Strategy 8: K - 5th grade teachers will incorporate Chromebooks to enhance learning in all subjects.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading, math, writing and/or science.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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<p>Strategy 9: Continued implementation of 3 Act Tasks in Math.</p> <p>Strategy's Expected Result/Impact: Students will show growth in their ability to problem solve and determining reasonableness.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
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